

B. D. Lee Elementary School

401 Overbrook Drive

Gaffney, SC 29341



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Sharon Jefferies
Enrollment:	327 students	Superintendent:	Dr. Quincie L. Moore
School Phone:	864-206-6432	Board Chair:	Ms. Cheryl D. Smith
School Website:	http://bdl.cherokee1.k12.sc.us/pages/B_D_Lee_Elementary		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

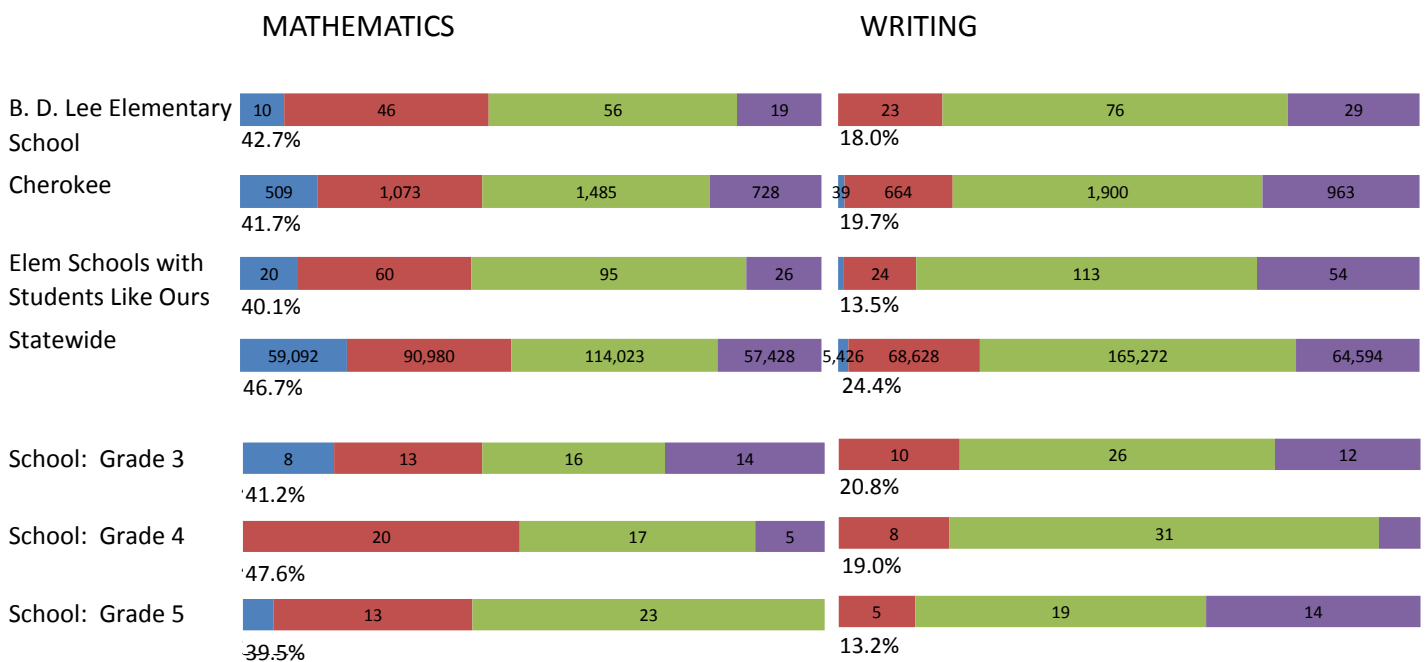
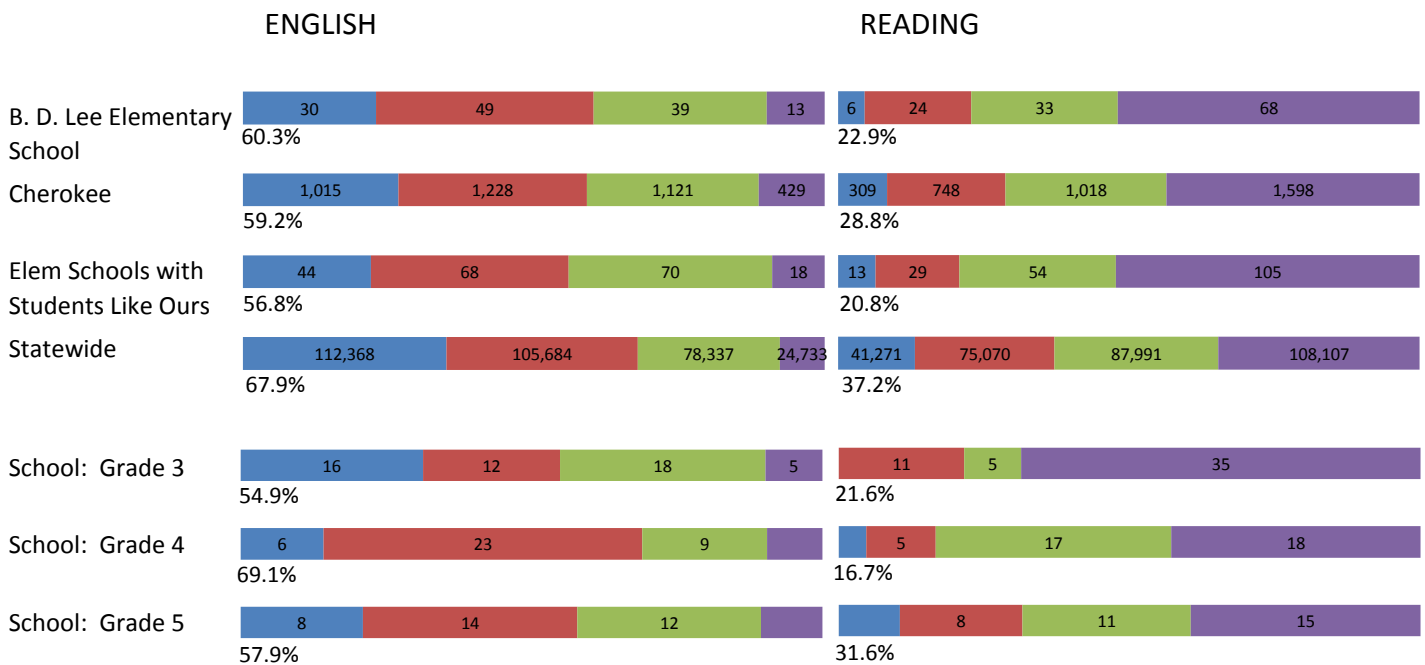
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The dedicated teaching staff at B. D. Lee Elementary School are making continuous efforts to develop college and career readiness competencies to our students by immersing them with rigorous standards, world class skills, and life and career characteristics as defined by the Profile of the South Carolina Graduate. In partnership with parents and community members we are transforming our school into a "School of Excellence" by inspiring, encouraging, and motivating students to become inquiry-based thinkers and learners in order to be competitive students for the 21st Century. Our highly effective teachers have taken on new roles in the classrooms from lecturers to facilitators in order to ensure rigorous, engaging and motivating lessons. By investing in our children's future, our students are given opportunities to experience success through learning models such as Daily Five, Small Group Differentiation, RtI, Accelerated Reading, Project Goal, STEM, Reading Interventionists and frequent progress and monitoring. At B. D. Lee Elementary School our school's motto is "Believing is Achieving." This motto conveys our beliefs about teaching and learning. In our school, "We believe all students can learn!" and "We believe in providing an excellent education!" As a result, our school increased 15.8 points on the ESEA Waiver allowing our performances to meet the state guidelines. We believe our high expectations, our positive school culture and our commitment to student engagement in reading and writing contributed to the major gains in our test scores. We believe it takes everyone working together in a supportive and positive school climate in order to experience success therefore, this year we continued to use the Positive Behavior Intervention Support System. To emphasize the importance of positive behavior, our guidance counselor has been very instrumental in providing monthly guidance lessons to all students in kindergarten through fifth grades. In addition, a character education program "Bucket Fillers" has been incorporated to teach students the importance of using good character. The B. D. Lee Elementary School Family along with our effective partnerships through local businesses, higher education and PTO community members are committed to inspire, lead and provide each student with a safe and nurturing environment that provides a rigorous and challenging curriculum which prepares them to be successful graduates, future leaders and productive citizens. Sharon Jefferies, Principal Nicole Montgomery, Chair of School Improvement Council

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

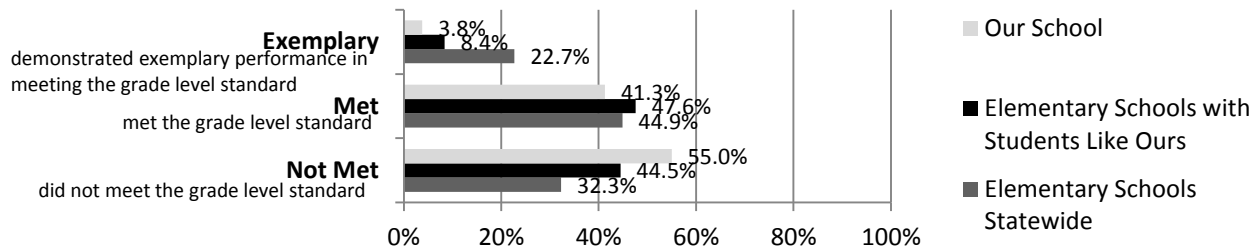
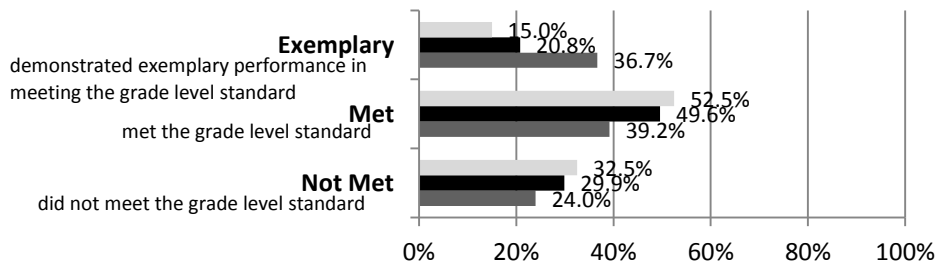
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
45.2	44.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
73.8	60.5

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 327)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.8	Down from 94.4%	N/A
Attendance Rate	95.7	Down from 97.0%	95.4
With disabilities	11.8	Up from 10.6%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.3	Down from 4.9%	4.0
Percentage of students retained	2.0	Up from 0.7%	1.4
Teachers (n = 26)			
Percentage of teachers with advanced degrees	46.2	Up from 44.8%	60.0
Percentage of teachers on continuing contract	84.6	Up from 79.3%	76.9
Teachers returning from previous year	90.4	Up from 87.4%	85.0
Teacher attendance rate	89.1	Down from 93.1%	95.0
Average teacher salary*	\$47,185	Up 2.7%	\$46,556
Professional development days / teacher	5.6 days	Up from 5.2 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	4.0	N/A	1.2
School			
Principal's years at school	8.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Up from 15.6 to 1	19.2 to 1
Prime instructional time	84.0	Down from 89.8%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	66.2	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	20.0	N/A	15.2
Number of resources available per student in the school library media center	28.5	N/A	27.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,943	Up 9.6%	\$8,314
Percent of expenditures for instruction**	68.8	Up from 68.2%	65.2
Percent of expenditures for teachers' salaries**	69.1	Down from 69.7%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	36	31
Percent satisfied with learning environment	100.0	94.4	93.5
Percent satisfied with social and physical environment	100.0	91.6	93.4
Percent satisfied with school-home relations	66.6	94.5	83.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Excellent
2013	Below Average	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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